

History

Cost-free plans to add to the local growth of Central-Europe by establishing innovation-oriented systems, methods and services connecting technical professionals, researchers, entrepreneurs as well as plan manufacturers. This objective will certainly be pursued by developing instruments, actions and abilities which facilitate the use of research study results by the organization industry (especially SMEs).

The purpose is to create tangible instruments and also human skills to cultivate dissemination of development right into the business sector with a multinational structure adjusted to regional measurements.

FREE had actually been released in November 2008 with the participation of 7 companions from 5 areas and will certainly last 32 months.

FREE partners are straight connected to neighborhood and local actors associated with programming as well as applying development policies, as they are RTD centres, local development centres, college innovation transfer offices and service incubators created by local governments and also regional authorities too.

The usual goal is to develop and also supply innovation-supporting systems and also solutions. The project partners are: College of Debrecen, Region Észak-Alföld, Hungary- Municipality of Velenje, Area Vzhodna Slovenija, Slovenia- TechnoCenter at University of Maribor d.o.o.,

Region Vzhodna Slovenija, Slovenia- Centuria RIT, Region Emilia-Romagna, Italy- Amitié, Region Emilia-Romagna, Italy- Klimentovska PLC, Region Severozapad, Czech Republic- Multipurpose Union of Kecskemét and its Region, Hungary.

Objective of the guide

The creation of a Network of mediators of innovation (Job package 5) and their training is one of the core activities of the FREE project. The conciliators are meant to end up being stimulants allowing the access to research by fostering close as well as productive relationships in between internal and exterior stakeholders-- colleges as well as the business as well as endeavor community, respectively.

The significant objective of this overview is to sustain task companions and also training suppliers to style profession and technical training that covers one of the most appropriate understanding locations within a top quality structure and also in line with European nascent certification requirements.

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4 The material made use of is the result of an information exchange with a similar task incorporated with the evaluation of the existing training offer. For this objective some hundreds of training courses dealing to some extent with human source growth for advancement transfer were analysed in Hungary, Italy, the Czech Republic and in Slovenia. 40 particularly relevant training courses were after that selected.

The scrutinised course provided an insights in the methods which comparable programs have actually been structured throughout Europe over the last 2-3 years. Framework of the overview The guide is

divided right into 3 areas: Section 1-- General Directions Section 1 supplies general guidelines for training program advancement.

The final design templates are useful tools for efficient course preparation and analysis.

Area 2-- Expertise Locations Section 2 introduces the arising locations of knowledge as well as professional activity in the field of modern technology transfer. It represents a sort of inventurisation of subject areas covered in the 40 analysed training programs. Section 3-- Trick Skills The section defines the seven core skills identified as critical for people who wish to work as specialists in the modern technology transfer area at European degree.

It introduces a possible training framework

Section 4-- Training Course Evaluation The last area supplies a short overview on the 40 evaluated training programs and one of the most frequent training topics. EUROPEAN UNION EUROPEAN REGIONAL DEVELOPMENT FUND CENTRAL EUROPE COOPERATING FOR SUCCESS. 5 SECTION 1-- General Recommendations General guidelines for training training course style There are some basic actions for course style which are valid for any type of training course and also are independent from the training course topic.

1. They are fundamental steps for effective program development. Producing a program for any kind of learning scenario can be done complying with a basic step-by-step procedure.
2. It can be as complex or as straightforward as you require it to be, considering your audience. Continue through each of the complying with actions presented in this area.

The final template will certainly aid you go detailed through the procedure of training program layout, separately from the topics you are focusing on. The design template on program analysis ought to be used as a hand-out to examine the contentment of the participants once the training programme is more than.